Under this agreement for 2014
Isabella State School will receive $201,077

This funding will be used to guarantee that every Year 3 student will either:
- Achieve NMS in literacy and numeracy or
- Have an evidence based plan in place to address their specific learning needs

- Increase the percentage of Year 3 students meeting NMS in Reading in 2014 from 94% to 97%
- Increase the percentage of prep students meeting a PM level 9 benchmark in 2014 from 39% to 70%
- Increase the percentage of Year 1 students achieving PM level 20 benchmark in 2014 from 36% to 50%
- Increase the percentage of Year 2 students achieving PM level 25 benchmark in 2014 from 42% to 60%
- Increase the percentage of Year 3 students in the Reading U2B from 32% in 2013 to 50% by 2015
- Increase the percentage of Year 3 students in the Numeracy U2B from 6% to 25% by 2015

Our strategy will be to

- Review student performance data in 5 weekly cycles with at risk students more frequently
- Build teacher capability in explicit teaching and consolidations through coaching
- Targeted intervention for students below school benchmarks
- Additional resourcing to support intervention and extension

Evidence: Archer & Hughes, Hollingsworth & Ybarra, Hattie
Our school will improve student outcomes by

- Engage a part time teacher to support explicit teaching $50,000
- Provide release time for year level coordinators $5,077
- Build teacher capacity around data analysis $5,000
- Build teacher capability through classroom visits and coaching $8,000
- Engage additional teacher aides to support the junior reading program $57,000
- Purchase additional reading resources $10,000
- Purchase online reading and maths programs to support students $26,000
- Purchase I pads and apps to support literacy and numeracy differentiation and consolidation $40,000

**Monica Halbert**
Principal
Isabella State School

**Dr. Jim Watterston**
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*