

ISABELLA STATE
SCHOOL



Parent Handbook



Updated Feb 2019

Providing Opportunities for All Students to Reach Their Potential

Dear Parents and Caregivers

Welcome to Isabella State School.

We are very proud that you will be sharing the unique experience of being part of our new state school knowing this will be an experience your children and family will never forget. We trust that this booklet will give you information and advice about the policies and procedures followed at our school and will assist you and your child become confident members of our learning community.

You are a significant part of your child's education and your support will make a positive difference to your child's education. You can assist in this role by:

- ✚ Ensuring that your child attends school punctually each day
- ✚ Ensuring your child is organised for school with equipment and lunch
- ✚ Setting aside quality time each day to talk to your child about school, friends, activities etc.
- ✚ Encouraging, praising and supporting your child's learning
- ✚ Demonstrating your genuine interest in his/her school work and learning
- ✚ Keeping in contact with your child's teacher and the school

Isabella State School follows a School Wide Positive Behaviour Support program which sees our three school rules of Learning, Safety and Respect unpacked for students in different school contexts. Isabella State School is also a You Can Do It! School and as such, we embrace the Five Foundations (Keys) for Achievement and Social-Emotional Well-Being including: Getting Along, Confidence, Resilience, Organisation and Persistence

At Isabella State School, we consider the five foundations as integral to our students' success and a feature of our school culture.

We encourage you to be involved in our school. We believe that education is a partnership between the home and the school, and we greatly value parent involvement as fully as time and commitments allow. Your support will assist us to provide the very best education possible for our children, in a safe and happy environment. Do not hesitate to contact the school for further information.

Once again, a very warm welcome to Isabella State School. You are an important member of this learning community.

Monica Halbert
Principal

Our School Facilities

Isabella State School is located on Walker Road in Edmonton, just south of Cairns. The school opened on 29 January 2007 and currently has an enrolment of approximately 600 students. Our facilities are outstanding with many outdoor flexible learning areas for students from Prep to Year 6.



Our well established oval includes a 100 metre running track for athletics and is set back behind the school close to the creek which provides a wonderful backdrop



There are ample shaded play areas and multi-purpose sports courts for all students to access during breaks. A multi-purpose hall further enhances our outstanding facilities.

General Information

Isabella State School is located 12 km south of Cairns at the foot of Isley Hills in the township of Edmonton. The name was approved after a process of community consultation. Isabella was the wife of Thomas Swallow who established the Hambledon Sugar Mill in the local area and crushed its first cane in 1883. Thomas and Isabella resided at Hambledon House and became renowned for their hospitality. It is the warmth and welcoming spirit of Isabella (and her husband) that will feature and be nurtured at our new school. A waterfall in the local area is named Isabella Falls. Isabella is also the name given to a road in the local area and a housing estate. One of the other local state primary schools close by is Hambledon State School.

School Contact Information

	Address:	Walker Road, Edmonton Q 4869
	Telephone:	(07) 4040 8777
	Facsimile:	(07) 4040 8700
	Student Absences:	(07) 4040 8760
	Email:	principal@isabellass.eq.edu.au
	Facebook:	https://www.facebook.com/IsabellaStateSchool/
	Office Hours:	Monday – Friday 8.00am – 3.45 pm during school terms
	Uniform Shop:	Monday - Thursdayrnings 8:15-9:15am

School Day

School hours: 8:50 am – 3:00 pm

8:30	Students leave covered areas
8:50	Bell to be at class
9:00 - 11:00	First Session
11:00 - 11:10	Supervised eating time
11:10 - 11:36	Lunch Play
11:36 – 11:40	Song plays to return to class
11:40 - 1:20	Second Session
1:20 – 1:56	Afternoon Tea & Play
1:56 – 2:00	Song plays to return to class
2:00 - 3:00	Final Session

School Information

THE INFORMATION IN THIS BOOKLET IS ORGANISED IN ALPHABETICAL ORDER TO ASSIST IN LOCATING INFORMATION EASILY.

ACCIDENTS:

In case of serious illness or accident, parents' wishes, as indicated on the family record card (completed from the enrolment form) will be carried out. Children who have an accident at school will be given basic first aid. Because we have no qualification beyond the basic first aid certificate we will err on the side of caution in the treatment of accidents. Whenever the slightest doubt exists, we will contact the parent and/or refer the cases to the appropriate medical personnel. In some cases it may be necessary to call an ambulance. The Queensland Government has implemented an ambulance scheme whereby all persons living in Queensland have ambulance cover.



It is vital that emergency contact details are kept up to date. Please notify the office of any changes.

APPOINTMENTS:

Teachers welcome regular parent contact and we realise that there will always be times in the mornings and afternoons when parents wish to pass information onto teachers and vice versa. This usually takes a minute or two and is a necessary part of school life. **Parents need to be mindful however that if they wish to discuss an issue at length (more than one or two minutes) then they should make an appointment with the teacher.**

Making an appointment avoids inconvenience to either parent or teacher. The school does not permit parent-teacher interviews while the teacher is in charge of the class, as they interrupt teaching and learning and inhibit the supervision of students.

Appointments are best made through the office either in person or by phone. By making an appointment you are assured that the interview will be conducted in a quiet area free from class distractions where your child's teacher can give the issue at hand their undivided attention.



ARRIVALS AND DEPARTURES:

Students are asked not to arrive at school before 8:00am. The school is not able to guarantee adequate supervision of children who arrive before this time. Students arriving before 8:00am will sit outside the back of the administration building until 8:00am. When children arrive after 8:00am they are expected to sit in the junior (P-3) covered area and central (4-6) covered areas until the bell rings at 8.30am. At this time they may move to classroom areas. It is expected that all children will depart the school grounds by 3:15 pm.

Parents are requested to park in the designated parent car park, or, if picking up or dropping off children, to use the drop off zone and remain in their car. Please do not park in the bus zone. Parents are also not allowed to park in the staff car parks for safety reasons.

All visitors are required to sign into the Visitor's Register in the school office. A yellow visitor's badge will be issued which is to be visibly displayed while on the campus and is to be returned to the office on sign out.

ATTENDANCE AND ABSENCES:

With schooling, every day counts so it is essential that children attend each day. If a child is absent from school it is essential that the school be notified as to the reason for the absence. This can be done through either a phone call to the **student absence line (40408760)** or **text message to 0429827484**. Please send a note to the teacher on the child's return to school. Multiple unexplained absences will be investigated by the school's administration team. An SMS message is sent to all parents if your child is away on an unexplained absence as our school goal for unexplained absences is 0%

BANKING:

Our school offers school banking with the Commonwealth Bank. Please contact the P&C for more information.

BEHAVIOUR:

Our three school rules:
WE LEARN ❖ WE SHOW RESPECT ❖ WE ARE SAFE.

Our purpose is to provide all students the opportunity to reach their potential. To achieve this we must have a clear set of guidelines that inform behaviour expectations at our school. We offer **School Wide Positive Behaviour for Learning (SWPBL)** and our school's Responsible Behaviour Plan for Students clearly details our school's behaviour expectations and consequences. We have provided a summary of this document for families and this is attached to this parent handbook. This document is discussed at all student enrolment interviews and accepting the document forms part of an enrolment agreement that families and a school representative sign upon enrolment.

BOOKLISTS AND STATIONERY:

A list of required stationery and workbooks is prepared for each year level. These lists are available in December for the following school year.

CURRICULUM:

Isabella State School offers a comprehensive curriculum covering eight major areas of study:

- English
- Mathematics
- Science
- History
- Geography
- Technology
- The Arts (including Art, Music, Dance, Drama)
- Health and Physical Education
- Languages other than English (Chinese) Years 5 & 6



Our school programs are continually refined to ensure we meet the needs of students. Our teachers work as a team to plan learning experiences that respond to children's needs and interests. Teachers monitor, assess and report children's learning and progress.

Staff attends professional development and training throughout the year to keep abreast of contemporary and best practice techniques.

In addition to this, students will have opportunities to participate in a variety of extra

curricular activities such as sporting competitions, choir, instrumental music, writing competitions and public speaking competitions etc.

Learning Technology:

Isabella State School is equipped with modern technology to motivate and engage students with interactive whiteboards, ceiling mounted data projectors and wall speakers in all classrooms as well as in the Resource Centre. The school is fully networked and all classrooms have access to the Internet and E-mail. Desktop and laptop computers are available for students to allow ICTs to be accessible as required in classrooms. The school has an IT presentation room as part of The Arts Learning Centre. iPads are also in use throughout the school.

Music:

We are very fortunate to have a dedicated Arts Learning Centre where all music and instrumental music lessons, including band, are held.

The aim of Music Education at Isabella State School is to make music fun and enjoyable for all children. The classroom music program is offered 5 days a week while the instrumental program is offered for one and a half days a week.



A choir has been formed and meets during lunch breaks. The choir performs at school and community events throughout the year. A rock band also performs under the guidance of Mr Owen Sperring, a past classroom teacher.

A developmental music program is offered from Prep through to Year 6 encompassing a broad range of musical experiences. Singing, playing, listening, moving and creating music are important elements of the classroom music program. The school offers instrumental music lessons for interested students. Brass, woodwind, percussion and strings programs are offered by our specialist instrumental teachers.

Physical Education:

In addition to the compulsory curriculum component of physical education, athletics, swimming and interschool sports are part of our program. Our early childhood students participate in a regular sensory motor program. Interschool sport is offered to our Year 4-6 students. We encourage daily physical activity and a positive sporting attitude at all times.

ENROLMENT:

Isabella State School caters for students from Prep to Year 6. Enrolment forms and information are available from the school office. An interview with the Principal or Deputy Principal forms part of the enrolment process.

Prep enrolment:

Children born in the time frames indicated will be eligible for the "Prep" year listed on the right of the table.

Birthday	Prep Year
1/7/2014 – 30/6/2015	2020
1/7/2015 – 30/6/2016	2021

Year 1 Enrolment:

To enrol in Year One, a child must turn six by 30 June of that year.

An **Enrolment Management Plan**** has been implemented at Isabella State School to ensure:

- the growth of the school is managed so that facilities and resources are not over extended, and
- students have the opportunity to attend their closest State School

***The Enrolment Management Plan only comes into effect when school numbers reach capacity.*

Please contact the school for more detailed information. Documentation of proof of residency in the catchment area will be requested on enrolment if required and could consist of drivers licence, rates notice, bill of sale for house or land, etc.

The catchment area for Isabella State School is outlined on the Education Queensland Website on <http://education.qld.gov.au/schools/catchment/plan-i/isabella-ss.html>

EXCURSIONS / CAMPS:

School excursions and camps are offered as part of our educational program. They are designed to support curriculum programs and subsequently your child will be participating in relevant classroom activities before and after the activity.

Every effort is made to keep excursion and camp expenses to a minimum. Advanced payment schemes will be available from the office to assist families to meet the costs involved so that as many students as possible may participate.

HEAD LICE:

The problem of head lice is continuously with us particularly in the summer months. Regular checking (weekly) of children's hair may help to prevent an outbreak. If you should detect evidence of head lice two steps are necessary.

1. Immediate treatment of the entire family.
2. Notification of the outbreak to the school.

Suspected cases during school hours will be referred to a member of the administration team who will contact parents. Should an incidence of head lice be reported in your child's class, a letter will be sent home advising of the outbreak and requesting parents check their child's hair.

HEALTH:

If your child is sick it is best to keep him/her at home. If your child becomes sick at school the parent or emergency contact, as detailed on the enrolment form, may be contacted or a note will be given to your child to take home advising of any action taken.

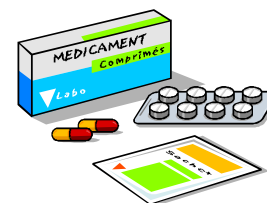


If the parent or guardian is contacted they will need to sign the student out before taking the student home.

The school is governed by Department of Education and Training regulations. Under these regulations children may be excluded from school if they contract a number of illnesses. A list of infectious diseases and exclusion periods is available for your information from the school office.

Medication:

It is occasionally necessary for a child to have **prescribed medication** while at school.



The following procedures must be followed:

1. Notify the school in writing of a health condition requiring medication at school.
2. Request the school in writing to administer prescribed medication or to assist in the management of a health condition.
3. Notify the school in writing of any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions.
4. Provide the medication in the original labelled container to the nominated staff member.
5. Ensure the medication is not out of date and has an original pharmacy label with the students name, dosage and time to be taken.
6. Notify the school in writing when a change of dosage is required. This instruction must be accompanied by a letter from a medical practitioner.
7. Advise the school in writing and collect the medication when it is no longer required at school.

Non-prescribed medication, such as analgesics and over the counter medication, **cannot be administered** to children by school staff. However, parents may visit the school to administer this type of medication themselves. Parents of students who require long term medication are required to complete a form at the school office.

Asthma

Parents of children who suffer from asthma and who may require the use of a puffer at school are to complete an asthma action plan available at the school office.

Medication Management Plans

Students with complex medical requirements (such as anaphylactic reactions or asthma), or more than one condition may require individual management plans. These plans should be reviewed annually, signed by a parent/caregiver and revised when medication and/or health status change. The following information may be included in the plan:

- Telephone numbers for parent/caregiver, medical practitioner and ambulance
- Requirements - medication, dosage, when and how medication is administered
- Triggers, reactions, warning signs and symptoms of a possible emergency
- Instructions from a medical practitioner regarding emergency first aid treatment
- Limitations or guidelines for specific activities such as swimming, sport, outdoor education, camps and physical education.

HOMEWORK:

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a

balanced lifestyle. This includes sufficient time for family, recreation, cultural pursuits and employment where appropriate.

A moderate amount of written homework may be set regularly by the class teacher. This may consist of written work, which reinforces topics covered in class, spelling or research for classroom or unit tasks. For guidelines on how to best assist your child with homework please see the class teacher.

LIBRARY / RESOURCE CENTRE:

Our Resource Centre is open at lunchtimes and offers students a range of activities and access to a range of equipment. Classes also regularly visit the resource centre.



Children are encouraged to borrow books from the Resource Centre and are responsible for returning them in good condition. Parents will be asked to reimburse the school for the cost of the book if it is lost or damaged beyond repair. Please ensure that damaged books are returned to the Resource Centre staff as quickly as possible.

LOST PROPERTY:

Our lost property collection is kept at the office. All 'named' lost property will be returned to a child's class. All unmarked lost property will be held in the Lost Property box until collected. Unclaimed items at the end of each school term will not be retained.

MOBILE PHONES:

We strongly discourage students from bringing mobile phones to school. If a parent requires their child to have a mobile phone at school, the parent needs to notify the Principal or class teacher of this request. The student is then required to hand the phone into the office or the class teacher on arrival at school for safe keeping and can collect it each afternoon once dismissed from class.

We can not accept responsibility for the loss or damage of any mobile phone or other electronic devices that are not stored at the office.

NEWSLETTERS:

Our school newsletter is issued by email (e-news) every fortnight on a Tuesday. The newsletters contain news and information which will keep parents informed about school activities.

Copies of our newsletters are also located on our school website. (www.isabellass.eq.edu.au) or you can **subscribe to receive the newsletter by email**. E-Newsletter subscriptions forms can be located on our website or you can collect one from the office.

OUTSIDE SCHOOL HOURS CARE:

Our Outside School Hours and Vacation care program is run by the PCYC in the multipurpose hall at the school. Isabella PCYC Outside School Hours Care can be contacted on 0459 856 143 or isabellasac@pcyc.org.au for enquiries and application packs.

PARADE:

We conduct our school parades each Thursday afternoon in the hall from 2:20pm. All students attend our parade and parents and the school community are very welcome to come along.

**PARENT / SCHOOL COMMUNITY PARTNERSHIP:****Isabella State School P&C**

We have an active and innovative P&C who meet on the third Thursday of each month. All parents are entitled to membership and are encouraged to come along to meetings and school community activities.

Classroom volunteers

Many of the classes require volunteers to assist the teachers in reading, art or other curriculum areas. Parents are encouraged to assist if possible. Contact your child's class teacher for more information.

Parent education programs

Throughout the year the school runs a number of parent information and education programs. All parents are welcome to attend these. Keep a close watch on the newsletter for details. These programs cover a range of topics.

Tuckshop

The tuckshop generates ongoing income throughout the year and is run by the P&C. The tuckshop is always looking for volunteers to assist. Contact the school for more information.

The tuckshop is currently open on every day and an online ordering system as well as a bag ordering system is in place. The menu consists of nutritious foods in accordance with the Federal Government initiative 'Smart Choices' program. A menu and price list is available from the office and 'specials' are advertised in the school newsletter.

Uniform Shop

The uniform shop is run by the P&C. This shop is open every Monday - Thursday morning from 8:15 - 9:15am.

PREPARATORY YEAR:

Prep is offered in all state schools. Prep is a specially designed educational program for schools offered on a full-time basis. Prep students attend school five days per week 8:50am – 3:00pm.

The Prep curriculum is based on active learning, which includes explicit teaching, consolidation of important information and skills and investigation. Teachers plan for children's learning using five National Key Learning Areas and three Early Learning Areas.

These are:

- Social and personal learning
- Health and physical learning
- Active Learning processes
- English, Maths, Science, History and Geography



There is a strong focus on Literacy and Numeracy in Prep and Isabella has Year level benchmarks for Prep in curriculum areas like reading, writing and maths.

For more information about the Prep Year talk to us at the office or visit:

www.education.qld.gov.au/etrf/prep.html

RELIGION:

The Religious Instruction needs of children are catered for by visiting lay teachers. Parent permission must be obtained before students attend Religious Instruction lessons. This is done by indicating in the appropriate section of the *Application for student enrolment* form. Thereafter, if a parent wishes to change this decision he or she can submit a written request to the school.

The following groups visit the school:

COMBINED – (catering for Catholic, ANG, COE, AOG, COC, UNITING, BAP, BRE, CHN, GLO, PEN, PRS, REV).

Teachers are present in classrooms during religious instruction lessons. Students who do not attend religious instruction classes work with teachers and teacher aides on regular classwork.

REPORTING TO PARENTS:

Formal reporting to students and parents will occur at four stages throughout the year:

- Halfway through Term 1 Interview (including goal setting for the individual student)
- End of Term 2 – Written report sent home by email.
- Halfway through Term 3 Interview (including goal setting for the individual student)
- End of Term 4 – Written report sent home by email.

Systemic Testing Reports:

Year 3, 5 and 7 NAPLAN Reports: during Term 2.

Parents are always welcome to make an appointment to meet with the class teacher at any time throughout the year to discuss their child's progress.

SCHOOL WIDE POSITIVE BEHAVIOUR FOR LEARNING:

Isabella State School is a School Wide Positive Behaviour for Learning school. All of our school expectations sit under our three school rules of Learning, Safety and Respect. Each fortnight teachers will explicitly teach a new focus like "Caring for our school Environment."

We are also a You Can Do It school and as such, we embrace the Five Foundations (Keys) for Achievement and Social-Emotional Well-Being including:

Getting Along, Confidence, Resilience, Organisation and Persistence.



At Isabella State School, we consider the teaching of positive school wide expectations and the language from the five You Can Do It keys as integral to our students' success and a feature of our school culture.

At Isabella all students start the beginning of the year on a C behaviour level. The C level is our expected school benchmark. Over the course of the term most students will end up on a C, B or A behaviour level through the consistently great choices they make each day. Students who are allocated a D or E behaviour level through poor behaviour choices are not allowed to attend school celebratory events like discos or represent the school in sport.

SPORTS HOUSES:

On enrolment at the school all children are allocated to one of the four sporting houses:

Thomatis (Green)

Morris (Yellow)

Nolan (Red)

Clifford (Blue)



House membership is for inter-house competitions in cross country and athletics as well as School Wide Positive Behaviour programs like Gotcha Awards. These allocations remain the same throughout your child's time at our school and siblings will be allocated to the same house.

STUDENT LEADERSHIP:

Student Leaders and Student Council

Students are integral members of our learning community and each year senior students will have the opportunity to nominate for student leadership positions. The Student Council is comprised of our school leaders and representatives from Years 4 – 6. Representatives are nominated by their peers. Together they participate in the decision-making processes of the school through their Council.

The purpose of a Student Council is to:

- promote life within a democratic society
- develop confidence and leadership skills
- enhance communication between students, staff and school management
- provide an avenue for students to participate in the school's decision making process
- establish a fund raising body to finance student initiated programs and facilities.

The operations of the Council are supported by staff who model and teach the principles and processes of leadership, active and informed citizenship and democracy.

STUDENT RECORDS:

It is important that family and student information is kept as up to date as possible. Therefore, we ask that if there is any change of circumstances, such as change of address or phone number, that the school be notified as soon as possible.

SUN SMART:

It is Education Queensland policy and our Duty of Care that children wear a hat at all times when in the sun. Our school hat is a bucket hat style which has a brim of the width recommended by the Queensland Cancer Society and must be worn at all times when students are in the playground. Students without a bucket hat or broad brim hat at school will not be allowed to play outside.



SUPPORT SERVICES:

Teacher of Students with Disabilities:

Isabella State School provides inclusive programs and services for primary students with disabilities (in settings including classrooms) in the following disability areas:

- Intellectual Impairment (II);
- Autism Spectrum Disorder (ASD);
- Speech/Language Impairment (SL/I);
- Hearing Impairment (HI)
- Physical Impairment (PI).

The role of our teacher of students with disabilities is:

- to manage programs and services for students with disabilities
- provide support to teachers to enable students with disabilities access to the curriculum in the regular classroom setting where this will assist students attain individual goals.

Teacher Aides also assist support our students in various settings.

Support Teacher Literacy and Numeracy:

Our Support Teacher Literacy and Numeracy (STLaN) provides teaching assistance to children with learning difficulties throughout the school. A key role is to support classroom teachers to develop and effectively implement education programs for children who have been identified as experiencing learning difficulties.

Our STLaN can also offer referrals to services within and outside the school to meet an individual's specific needs.

Funds are allocated to provide intervention to students identified as needing support from the school's year level benchmarks and the National Testing program. Our STLaN coordinates these intervention programs which are offered by trained personnel.

Speech/Language Pathologists:

Within the Education department, Speech-Language Pathologists have a role in the identification and management of students with communication difficulties.

Difficulties in language and other areas of communication can significantly affect a student's ability to learn. Speech-Language Pathologists therefore play an important role in the educational process.

Speech-Language Pathologists work closely with teachers as valuable members of the educational team and their services extend the educational options for all children.

If you think your child requires speech-language assessment please see your child's teacher. They will then complete the referral process if necessary.

Guidance Officer:

A Guidance Officer visits the school three days a week. The role of the Guidance Officer is to provide counselling and assessment support to students and families. This staff member is an important member of our Student Services team.

TRANSFERS:

If your child is to transfer to another school please advise the school in time for the preparation of Student Records. Academic records will remain at Isabella State School until requested by your child's new school.

UNIFORMS:

Isabella State School seeks parents support in **ensuring all students are wearing full school uniform including appropriate footwear at all times.** The wearing of full school uniform conveys a sense of self pride in students and in their school. It also fosters a sense of belonging and promotes the safety of our students.

BOYS: School navy & jade polo shirt with collar and school logo
School navy blue shorts
School broad-brimmed hat, navy with white trim
Suitable footwear – joggers/sandals

GIRLS: School navy & jade polo shirt with collar and school logo
School navy blue shorts
School broad brimmed hat, navy with white trim
Suitable footwear – joggers/sandals
and/or
Princess line style dress in school material



Stockists: School Uniform Shop (managed by Isabella State School P&C)

Inappropriate dress is defined as clothing or apparel that is, or could be deemed to be:

- offensive
- likely to disrupt, or negatively influence, the normal operation of the school
- unsafe for student or others; and
- likely to result in a risk to the health of the student or others

Should students arrive at school wearing inappropriate dress, families will be contacted to discuss and resolve the matter. A dress code has been endorsed by our P&C. and is readily available.

Jewellery:

In the interests of their own safety students are to limit the wearing of jewellery. Students may wear a watch, simple sleepers or stud earrings and a signet ring. All other jewellery is considered a potential safety risk at school and may limit a student's ability to participate in the diverse learning activities including sporting activities at school in safety.

Naming your child's school hat:

Please ensure you **name your child's school hat** with either fabric marker pen or similar. Lost hats are a regular issue at school and having a name on a hat makes the job of finding owners much easier. Thank you for your assistance with this.

USE OF SCHOOL GROUNDS AFTER HOURS:

Access to the school campus after school hours:

Students are discouraged from remaining in the school grounds once school has finished. Students attending after hours enrichment activities held within the school are advised not to remain in the grounds after their class or function.

Please discourage your children from playing in the school grounds after school and on weekends. Permission must be obtained from the Principal to use the grounds or facilities.

Unauthorised persons on the school premises will be regarded as trespassers, unless accompanied by a member of staff or by a person who has authorisation from the Principal.

VALUABLE ITEMS:

We encourage our students to keep valuable and 'special' items at home including toys, games and mobile phones. In the event these items do make it to school they remain the responsibility of the student. Teachers may request items be kept safely in the classroom or office.

VOLUNTARY CONTRIBUTIONS AND STUDENT RESOURCE SCHEME:

A voluntary contribution can be provided to the school especially if you are unable to support P&C activities and take an active role in fund raising. A Student Resource Scheme also operates at the school. Details of items included in the Student Resource Scheme are itemised on the back of the Book List. This is a compulsory fee.

What will the Voluntary Contribution be used for and how will my child benefit?

The Voluntary contribution allows the school to purchase additional learning materials such as Reading books; Mathematics and Science equipment; computers and software etc. It also allows the school to purchase extra teacher aide time for students requiring support.

What are the advantages of the Student Resource Scheme?

Each year more parents are choosing to participate in Part A and Part B of the student resource scheme. All parents are required to pay for Part A as these are the resources that the school purchased in bulk for students. Participation in the whole Student Resource Scheme allows us to reproduce a large range of classroom activities for your child. It allows us to keep the number of text and activity books in our student booklist to a minimum. It is a cheaper and far more effective alternative than having parents purchase student activity books for various subjects. It also ensures that we can maintain a wide range of consumables for various hands-on activities. Parents are able to access a number of payment options when utilising this scheme.