



# Isabella State School

## *Enrolment Application*

Please contact the office to organise an enrolment interview on 40408777

Please **arrive 10 Minutes prior** to your interview to process paperwork

Your interview will take at least ½ hour

Your interview is on ..... at .....am /pm

Please bring this completed Application to your interview along with:

DOCUMENTS REQUIRED FOR YOUR ENROLMENT INTERVIEW	
<input type="checkbox"/> <b>Child's Birth Certificate</b>	<b>PLEASE NOTE:</b> If you <i>child has an Australian Birth certificate</i> but <u>neither parents are Australian born</u> , you will need to provide proof of Australian citizenship.
<input type="checkbox"/> <b>Proof of your residential address</b>	Current proof of residency at the address indicated can be provided by way of one of each of the following: <ul style="list-style-type: none"> <li>• <b>One primary source</b> – a current lease agreement, or rates notice, or unconditional sale agreement, <b>AND</b></li> <li>• <b>One secondary source</b> – a utility bill (e.g. electricity, gas) showing this same address and parent's/legal guardian's name</li> </ul>
<input type="checkbox"/> <b>State School Consent form</b>	<i>(included in enrolment pack)</i>
<input type="checkbox"/> <b>Third Party Website Consent form</b>	<i>(included in enrolment pack)</i>
<input type="checkbox"/> <b>SRS Participation Agreement</b>	<i>(included in enrolment pack)</i>
<input type="checkbox"/> <b>Prep enrolment questionnaire</b>	<i>(Prep enrolments ONLY) Please attach a small photo so we can put a face to the name</i>
<p>If your child is <b>NOT AN AUSTRALIAN CITIZEN</b> you will also need to bring your child's <u>passport and Visa details</u></p>	
<input type="checkbox"/> <b>Passport / Visa</b> (if not an Australian Citizen)	

**PARENT / CAREGIVER'S PERMISSION FOR USE OF INTERNET**

I understand that the Internet can provide students with valuable learning experiences. I also understand that it gives access to information on computers around the world; that the school cannot control what is on those computers; and that a very small part of that information can be illegal, dangerous or offensive. I accept that while teachers will always exercise their duty of care protection against exposure to harmful information should depend finally upon responsible use by students.

I believe ..... **(name of student)** understands this responsibility and I hereby give my permission for him/her to access the internet in accordance with the Code of Conduct (as contained in the School Handbook). I understand that students breaking these rules will be subject to appropriate action by the school. This may include loss of internet access for some time.

**I have read and agree to the Parent/caregiver's permission for use of Internet section above.**

Parent name: .....

Parent Signature: ✍ .....



# Isabella State School Enrolment Agreement

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Isabella State School.

## Responsibility of student to:

- Attend school regularly, on time, ready to learn and take part in school activities
- Act at all times with respect and demonstrate acceptance of all students and staff
- Work hard and comply with requests or directions from all school staff
- Abide by school rules, meet homework requirements and wear school's uniform
- Respect the school environment.

## Responsibility of parents to:

- Attend open evenings for parents
- Let the school know if there are any problems that may affect your child's ability to learn
- Inform school of reason for any absence
- Treat school staff with respect
- Support the authority and discipline of the school enabling your child to achieve maturity, self discipline and self control
- Abide by school's policy regarding access to school grounds before, during and after school hours.

## Responsibility of school to:

- Develop each individual student's talent as fully as possible
- Inform parents and carers regularly about how their children are progressing
- Inform students, parents and carers about what the teachers aim to teach the students each term
- Teach effectively and to set the highest standards in work and behaviour
- Take reasonable steps to ensure the safety, happiness and self-confidence of all students
- Be open and welcoming at all times and offer opportunities for parents and carers to become involved in the school community
- Clearly articulate the school's expectations regarding the responsible behaviour plan for students and the school's dress code policy
- Ensure that the parent is aware of the school's record-keeping policy including the creation of a transfer note should the student enrol at another school
- Set, mark and monitor homework regularly in keeping with the school's homework policy
- Contact parents and carers as soon as possible if the school is concerned about the child's school work, behaviour, attendance or punctuality
- Deal with complaints in an open, fair and transparent manner
- Consult parents on any major issues affecting students
- Treat students and parents with respect and tolerance

**I accept the rules and regulations of Isabella State School as stated in the school policies that have been provided to me as follows :**

- Responsible Behaviour Plan for Students (must be provided to parent)
- Student Dress Code (must be provided to parent)
- Homework Policy
- School Charges and voluntary contributions
- Student usage of internet, intranet and extranet
- Absences
- School Excursions
- Complaints management
- Parent Notice for Religious instruction in School Hours
- Department insurance arrangements and accident cover for students
- Consent to use Copyright Materials, Image, Recording or Name
- Appropriate Use of Mobile Telephones and other Electronic Equipment by Students

**I acknowledge that information about the school's current programs and services has been explained to me.**

.....  
Student Signature

.....  
Parent/Carer Signature

.....  
On behalf of Isabella State School